## FINANCE AT A GLANCE

## Applying the balance sheet-income statement relationship equation to transactions

In this lesson, we shall show, by means of examples, that the recording of transactions conforms with the balance sheet-income statement relationship equation. In Lesson 35 , we diagramatically presented this equation as follows:


The examples that we will present can be grouped into two types. One type covers transactions that affect both side of the equation. This means that the total of the items on the left side of the equation equals the total on the right side. The other type involves items that are all on only one side of the equation. The transactions we will use in this and the next lesson are those of a trading company.

Type 1. Transactions that affect both sides of the equation.
Example 1.1 The company avails of an additional bank loan amounting to $\$ 100,000$. The bank deposits the funds into the company bank account. This involves an increase in long-term debt amounting to $\$ 100,000$, as well as in the cash balance maintained with the bank. We can post these figures into the diagram. (The figures posted are in thousand dollars.)


Example 1.2 The company pays $\$ 20,000$ of its accounts payables.
This reduces the accounts payables by $\$ 20,000$, as well as the cash by $\$ 20,000$.


Example 1.3 The company purchases inventory worth $\$ 70,000$. Half of it is paid for in cash, the other half is on credit. This increases the inventories by $\$ 70,000$, decreases the cash by $\$ 35,000$, and increases the accounts payables by $\$ 35,000$.


Example 1.4 The company sells an item for $\$ 5,000$ on credit. That item was acquired for $\$ 4,000$.
This brings in a sales revenue worth $\$ 5,000$, and increases the accounts receivables by $\$ 5,000$. This likewise incurs an expense of $\$ 4,000$ being the cost of goods sold, which is also value of the inventory taken out.


In all four examples, the equality of the left side and right side of the equation remains true.
Type 2 transactions will be presented in the next lesson.

